Pupil Premium Funding

What is it?

The Pupil Premium is government money designed to help disadvantaged children and young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care or have parents in the Armed Forces. In 2014/15 the funding allocated is £935 per child, £300 for children of Armed Forces families.

Cohort of students in 2015/16

Year	Y7	Y8	Y9	Y10	Y11	Total
Cohort Size	121	119	124	123	139	626
PP students*		37	36	36	46	155
LAC students	1		2	1	3	7
Service students	2	1		1	1	5
FSM students	23	28	18	20	23	112
Ever 6 students	31%	31%	29%	29%	33%	22%
% of students in yr group	**Y7**	**Y8**	**Y9**	**Y10**	**Y11**	**Total**

How much Pupil Premium money does the school get?

For the 2015-16 school year the school received £ 175,110

The Pupil Premium for the 2016-17 school year is estimated to be £ 174,480.

How is it spent?

Some students will already be doing well in English, Maths or other subjects but there may be things we can do to stretch them further, to help them aim higher, or to build their confidence. For example, having a mentor, visits to universities and intensive courses.

Some students may need financial help so that they can take part in trips and activities.

If students are behind in English, maths or other subjects, we may arrange for them to have special small group or one-to-one teaching. We call these 'intervention programmes'. We choose the classroom approaches and intervention programmes that research shows work.

How the funding was spent in 2015-16

2015/16 Actual Pupil Premium Spend	
Intervention/support strategy	Cost/Budget
Improve attendance of PP students by employing an attendance consultant to work with the school, students and families.	£8,000
Give additional support to KS3 and KS3 students providing mentoring, in class and extra curricular support through Learning Mentors and Inclusion Managers. Reduce the number of behaviour logs and exclusions, improve attendance, and improve attainment and attitudes to learning.	£116,385
Improve the quality of marking and feedback	£439
Improve the quality of teaching and learning, including CPD for staff on specific strategies to raise attainment. Improve the monitoring of the quality of teaching and learning.	£3,287
Fund events and activities to increase enrichment opportunities for PP students as groups and as individuals	£7,330
Provide a breakfast club for students.	£840
Support additional resources within subject areas aimed at raising standards for PP students. Provide subject specific GCSE revision resources.	£9,854
Provide Alternative Education for KS4 students (Princes Trust Project)	£6,250
Provide online resources – GCSE POD Cast, Sam Learning MyMaths to support learning outside of school hours	£4,500
Resources to support the tracking of progress of PP students and communication with parents	£1,600
Improve the quality of homework given to students and provide opportunities for homework to be supported.	£5,525
Improve leadership and management of PP strategy and whole school initiatives to raise attainment including staff CPD. Resources to assist with the tracking of student data	£6,500
Support alternative education for KS3 students (Forest school Project). Additional member of staff and training.	£3,000
Carry forward to next year	£1,600
Total spent	£175,110

Impact of the PP spending on attainment and progress

Performance indicator	Are things improving for the students eligible for the pupil premium	Are the gaps being narrowed?
Expected level of progress in English between KS2 and KS4	Yes	Yes
Expected level of progress in Maths between KS2 and KS4	No	No
Students attaining 5+ A*-C (or equivalent) including En&Ma	Yes	Yes
Students attaining the English Baccalaureate	Same	same
Students attaining A*-C in English	Yes	Yes
Students attaining A*-C in Maths	No	No (5% drop)

Following a review of the Pupil Premium provision and the 2016 GCSE exam result and an Ofsted inspection, in 2016/17 the priorities for the school are:

- Raise attainment and progress in all subjects, but particularly in English
- Improve the quality of teaching and learning in the school
- Improve the use of data to track student progress
- Improve the use of data to inform teaching and learning
- Raise Aspirations of students
- Maintain high attendance levels
- Maintain high quality of marking and feedback
- Review the curriculum offer to engage students