



Year 7 Catchup Funding

The Government has made a commitment to provide additional funding to schools for each year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, for those pupils that most need it. The funding level is £500 for each student

In 2015/16, 26 students were eligible for the year 7 catchup premium. The extra funding was used to provide additional support for the students to bring them up to speed so that they are able to reach their full potential at school.

Allocation of 2015/16 budget

Strategies used to narrow the gap	Impact on narrowing the gaps	Will it be continued in 2015/16
Lexia software used for interventions: Phonics led reading skills development software.	Maths – 19 students came in with a KS2 Maths level below a level 4. 11 students were assessed at level 4 or above by the end of the academic year.	Yes -interventions in Registration and through literacy withdrawal lessons.
Accelerated Reading software used to promote reading support and comprehension		Yes – early intervention strategy to support reading
Third Space Learning. Individual online Maths tuition after school	English - 19 students came in with a KS2 Reading level below a level 4. 10 students were assessed at a level 4 or above by the end of the academic year.	No. The quality of the individual tuition was good but the student’s struggled working online and would prefer face to face support.
Sam Learning and Triple S Sam Learning Club. After school individualised learning using Sam Learning, supported by two teaching assistants		Sam Learning to be continued next year but unlikely to be funded through Year 7 catchup. Triple S Sam Learning club to continue depending on staffing levels.
Shakespeare Workshop to promote understanding and enjoyment of Shakespeare plays		Opportunities to promote different types of enrichment within English and/or Maths will be considered.

<p>Learning Mentor to work specifically with year 7 students in benefit of Catch Premium funding to support literacy and numeracy skills across all subjects rather than just in English or Maths</p>		<p>Staffing has been restructured and a Transition teacher has been employed with recent year 6 experience.</p>
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Overall impact for students

Maths – 19 students came in with a KS2 Maths level below a level 4. 11 students were assessed at level 4 or above by the end of the academic year.

English - 19 students came in with a KS2 Reading level below a level 4. 10 students were assessed at a level 4 or above by the end of the academic year.

Projections for 2016/17

The exact level of funding will be determined by our final intake in September 2016 and confirmation of SAT results. There will be a change in 2016/17 due to change in KS2 assessments. Provisional figures show 61 students or 44% of the cohort will be eligible for the funding. DfE has announced the funding will be in line with last year's funding but adjusted to take into account the percentage change in cohort.

Some of the plans below are dependent on the level of funding that will come into school and will reflect the increased number of students and range of abilities that will need to be catered for.

Strategies to move students to Expected standards

Dedicated Transition Teacher to teach the nurture group

Phonics teaching within the 'Nuture Group'

Literacy Intervention through withdrawal work and in class support

Maths Intervention through withdrawal work and in class support

Lexia (spelling and reading) intervention (15 minutes a day)

Accelerated Reader Programme

Development of outdoor learning with a focus on Literacy and Numeracy.